



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.



Review of Last Year's Spend and Key Achievements (2023/2024)

Activity/Action	Impact	Comments
To use the Livewire endorsed school PE and Sport Health Care plan to identify areas of improvement and strength. To use this tool to successfully apply and achieve the Platinum grade at the Sports Games Mark.	This has raised the profile and Physical Education and Sport across school and allowed children to engage in physical activity, removing some social, emotional and physical barriers.	Callands Community Primary School achieved the Platinum Sports Game Mark in July 2024. We need to continue to participate in intra- and inter-sports competitions/festivals and to continue to provide a variety of sporting opportunities to increase participation of our least active pupils.
The purchasing of new equipment including the large scale purchase of the trim trail and artificial grass.	Children have been more active during break/lunch times due to additional equipment and being able to use the equipment on the field and playground during inclement weather. Sports Crew have been promoting different sports at lunchtimes – this will be expanded upon next academic year. The equipment has been extremely popular with the children and is used daily by the children at play times, enhancing the physical activity they participate in.	

Key Priorities and Planning (2024/2025)

Action – What are you planning to do?	Who does this action impact?	Key Indicator to Meet	Impacts and How	Cost
To attend top-up swimming sessions in the Summer Term.	Y6 Pupils	Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	More pupils will achieve DfE1 and DfE2 by the end of KS2.	£2,310
To make the outdoor gym and surrounding area safe. To enable all pupils to utilize this equipment and space all year round.	All Pupils	Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	All pupils will be able to access and use the outdoor gym, enabling them to achieve more physical activity outside of their designated 2 hours of weekly PE.	£5,000
To provide targeted extra-curricular opportunities.	Targeted Groups – pupils with SEND, girls, disadvantaged pupils and the least active pupils	Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Identified pupils in the targeted categories will benefit from extra-curricular enrichment, before, during and after-school with trained coaches from Superstars.	£1,677
To enable the PE lead raise the profile of PE and sport across school. To monitor the delivery	PE Co-ordinator, Teacher, Teaching Assistants and Pupils	Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement.	All pupils will benefit from their lessons being quality assured by the PE co-ordinator. Teachers and teaching assistants will benefit from tweaked actions and team teaching	£1,500

and assessment of PE across school.			will be provided if necessary.	
To purchase the Real PE subscription.	All Pupils	Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Staff will use the videos from the Real PE platform as part of our PE pedagogy – the ‘I do’ element for accurate and consistent modelling.	£695
To provide targeted CPD for identified staff with the tweaked PE curriculum.	Identified Staff – this will come from staff voice and monitoring	Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Identified staffs’ voice will improve about their confidence levels around teaching the PE curriculum. Monitoring staff will see improved delivery of the PE curriculum.	£3,600
To buy equipment for the playground.	All Pupils	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils will have a wider range of resources available, which will broaden their experiences and support them to be physically active.	£236
To purchase the Outdoor Classroom subscription.	Y3-Y6 Pupils	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils will benefit from the Outdoor Classroom to enable them to carry out orienteering activities in PE lessons and after-school enrichment.	£600
To purchase the Warrington Primary PE & School Sport SLA.	PE Co-ordinator, Teacher, Teaching Assistants and Pupils	Key Indicator 5: Increased participation in competitive sport.	Staff will gain confidence teaching PE and talking about PE, due to PE workshops, subject leader days, etc. Pupils engagement in competitions will improve, including intra-school competitions, inter-school competitions, offer of holiday camps, equipment loans and the support of Warrington Wolves.	£2,978

To enable staff to take pupils to inter-school competitions.	Y3-Y6 Pupils	Key Indicator 5: Increased participation in competitive sport.	More inter-school competitions will be able to go ahead to enable school to achieve the Platinum School Games Mark and have increased pupil participation.	£874
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Key Achievements (2024-2025)

Activity/Action	Impact	Comments
To attend top-up swimming sessions in the Summer Term to improve data for DfE1 and DfE2 standards.	There has been positive impact. 93% of pupils achieved the DfE1 standard and 88% achieved the DfE2 standard.	This data is higher than last year's achievements.
To make the outdoor gym and surrounding area safe. To enable all pupils to utilize this equipment and space all year round.	There has been a positive impact. Pupil voice is strong and observations at playtimes and lunchtimes have seen an improved amount of physical activity.	
To provide targeted extra-curricular opportunities.	There has been a positive impact. Pupil voice of targeted pupils has been positive and shown success. Some of these targeted pupils have also accepted the offer to attend inter-school competitions.	
To provide targeted CPD for identified staff with the tweaked PE curriculum.	There has been a positive impact. Staff voice and has been positive regarding the CPD received and in the manner it was received. They have shared their confidence levels have increased and their enjoyment for the aspects of the curriculum that had been tweaked.	

Swimming Data (2024/2025)

<u>Question</u>	<u>Stats:</u>	<u>Further Context</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	89%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	We utilized the Primary PE and Sport Premium funding to provide additional top-up sessions for pupils in Y6 who did not meet the end of KS2 standards after their core allocation.

Signed off by:

Head Teacher:	Siobhan Bentley
Subject Leader or the individual responsible for the Primary PE and sport premium:	Martyn Dutton
Governor:	Nigel Spencer
Date:	18.07.2025