

# Curriculum Overview Year 3 Spring Term 2023

**In Science**, we will be learning how to identify animals including humans need the right types of nutrition. To understand that humans and some animals have skeletons and muscles for support, protection and movement.



**In History**, we will be identifying the achievements of the earliest civilisations and how achievements have impacted life today. Children will also learn about the Ancient Egyptians and how everyday life differs to today.

**In Geography**, we will look at the UK with a focus on its resources, regions, counties and cities. We will compare the similarities and differences between the counties of Cheshire and Cumbria. We will discuss where renewable energy comes from natural resources that are naturally replenished.

**In Maths**, we will be finishing off our work on multiplication and division. We will have daily timetable practice for the Year 4 multiplication check. We will also start to look at adding and subtraction amounts of money in practical contents. Introducing statics in order to interpret and present data.

**In PE**, we will be focusing on net and wall games and dance.



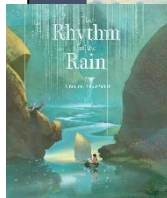
**In DT**, in Spring 2 we will be using 2D shapes to create a 3D product in Textiles. The children will create a pencil case.



**In French**, we will be learning how to generate a basic character description by using colours and names of body parts.



**In Writing**, we will be using the quality text 'The Waterfall' to write a setting narrative and information leaflet linked to the popular children's book The Rhythm of the Rain. This will then follow onto writing a return narrative and an informative letter which will link to the book Jemmy Button.



**In PSHE**, we will explore family and close positive relationships. To be able to recognise that there are different types of relationships. Building on our own strengths, abilities and characteristics.



**In Art**, we will look at the work of Friedensreich Hundertwasser, L.S. Lowry and Erin Hanson. We will improve our mastery of art and design techniques such as painting.



**In Music**, we will be exploring soundings using glockenspiels and keyboards. To compose music using our imagination and influences from various musical styles.



**In Reading**, the children will be using a range of texts to develop their inference and retrieval skills using Comprehension Express.

**In Religious Education**, we will focus on Christianity: What does it mean to be a disciple of Jesus?



**In Computing**, the children will be developing their presentation and skills using a computer software. The children will the progress to developing their understanding of what a branching database is and how to create one.

